



**Golden City**



**R-III School District**

**Return to Learn Overview**

**Re-Entry Plan for the**

**2020-2021**

**School Year**

**Aim High Soar Higher**

August 12, 2020

## **Message from Mr. Rook**

We are getting ready!! We have been working extremely hard to prepare for the opening of the school district this fall. We have taken a number of precautions and we have been stocking up on cleaning supplies. We have also been talking with our faculty and staff about what learning will look like for the fall. There will be many more details shared with everyone in the coming weeks, but for now we are happy to share this framework for re-opening the school.

I must say that this has been personally and professionally one of the most challenging times many of us have ever experienced. I will start by telling you, our goal is to be open for 170 of the 170 days we have planned for the school year. As a result, we have created a plan that includes guidance from multiple outlets including the MO Department of Health and Senior Services and Department of Elementary and Secondary Education, the Missouri State High School Activities Association, Missouri State Teachers Association, The Missouri Center for Public Health Excellence, The Missouri School Boards Association and Considerations for Schools from the CDC.

During these times, we have to consider the health and safety of our students as well as our employees and the families surrounding each of them. We also know, that parents need students to be at school so they can be at work and provide for their families. We want everything to go safely and smoothly - students learning, teachers and staff educating students, and parents able to more fully return to the new normal. There are going to be a lot of changes compared to last year that you will see in this plan. Please understand, it is easier to put a lot into place first and slowly roll things back if we are having success rather than add new things on everyone in the middle of the year. There will be more information to come, but for now, please take some time to review this framework as we look to return students to school. Thank you for your time and commitment to a safe start to our school year.

Yours in Education,

Keith R. Rook,

Superintendent of Schools

## Overview

The entire world is seeking ways to address the COVID-19 pandemic. In the Golden City R-III School District, we are working to provide as safe as possible an environment for the children of our community. Our GC Staff has been absolutely AMAZING. They have worked tirelessly over the past few months to try to fully grasp and understand this unprecedented time in education. Most of them have had to fully upend their version of “normal” in both physical surroundings of their classrooms as well as upheaval in their way of thinking about educating students. Administrators have spent the past few months in dozens, if not hundreds, of virtual meetings with the Department of Elementary and Secondary Education, Missouri Association of School Administrators, the Missouri Association of Pupil Transportation, Barton County Health Officials, Ozark 7 Conference Superintendents, Barton County Superintendents, and many other groups to determine the best practices to provide students with a safe and equitable education. Thank you to our parents, faculty, and staff for providing us with feedback over the past month including questions and concerns so we can address them in advance and take them into consideration as we plan for the fall. We had right at 75% of our students represented when we sent surveys to our parents. For our faculty and staff every employee participated in multiple meetings, planning sessions and work sessions with district leadership to help plot the best path forward for our students and our school district. Finally, the Board of Education was consulted at length during our decision to close the district in March and in every Board of Education meeting since then. At the August 12, 2020 Board of Education meeting this re-entry plan was approved with the understanding that it will be updated with the best practices and recommendations of state and local education and health officials. Any new updates will be provided for the Board of Education to review and provide feedback. Based on the needs and concerns of everyone in the district we are recommending that all students return to seated instruction for the new school year. This is the traditional format where students will come to school and learn in a face to face environment with their teacher and peers. We are confident that, since our plan provides multiple layers of protection, along with our student body size, the safety procedures we have developed and the cooperation of everyone, we can safely return to school. We will be able to provide the opportunity to pivot to a virtual option if a student or students were required to isolate or quarantine due to health concerns or if the district is forced to close.

\*\*Note - The Golden City R-III School District may fully close, partially close, or change status at any time due to the health status of our community or region.

# **Golden City R-III School District**

## **Engagement Level Indicator Definitions**

Golden City R-III School District will use Level Indicators to define health and safety restrictions to provide guidelines for students, staff, parents, and community stakeholders. With guidance from the Barton County Health Department, Golden City R-III School District may adjust Engagement Level restrictions in the event of wellness needs or wide-spread transmission of COVID-19.

In the event there is evidence of district-wide transmission of COVID-19, or if there is wide-spread human-to-human transmission in Barton County, the Golden City R-III School District will enter the highest level of alert that is deemed appropriate, which may include restrictions on access to buildings if recommended by public health authorities. In order for the general public and GC-RIII employees to best understand access rules, Golden City R-III will use a Daily Mode Indicator and we plan to open the year at Level 2:

**Level 1. Traditional School** All classes will take place in school buildings. Staff and students will maintain normal routines and school safety/security procedures such as were in force prior to Covid-19. Parents, visitors, and guests follow all normal school security protocols. \*Upon Golden City R-III Schools returning to traditional school, full time virtual/online school will no longer be an option.

**Level 2. Seated School with Health Precautions** All classes will take place in school buildings. Extra cleaning and safety protocols for staff and students will be followed. There are restrictions on parents, visitors, and volunteers in the building to ensure the health of all students and staff. Protocols for staff and students will be followed according to Return to Learn Re-entry Guidelines as outlined later in this document. All entrances to schools will be locked and restricted to staff and students.

**Level 3. Blended Model.** Seated School Instruction 2 days a week with Technology Supported classes 3 days a week. Courses will be taught with a technology integration model. Seated and virtual courses will align and be taught in the building with teachers using technology. Students and staff will be in buildings on a rotational basis in an effort to lessen the chances of exposure.

- Students with last names beginning with A-L will attend in-seat instruction on Monday and Tuesday and then do off site classwork on Wed, Thur. and Friday.
- Students with last names beginning with M-Z will do off site classwork on Mon, Tue and Wed. and then attend in-seat instruction on Thursday and Friday.

Protocols for staff and students will be followed according to Return to Learn Re-entry Guidelines as outlined later in this document. All entrances to schools will be locked and restricted to staff and students.

**Level 4. Remote Learning from Home.** Students will receive instruction online using Google Classroom. Teachers will use email, Zoom, Class Dojo and Remind to communicate with students and families. All buildings will be closed to students and all activities, sports and other events would be postponed or cancelled.

## **Possibility of Shut Down of In-person Learning**

While we currently plan to start the 2020-2021 School Year at the aforementioned, Level 2 Indicator of In-Seat classes with the “Daily Precautions” and “Procedural Precautions” listed later in this document in force, it should be noted that our building could be “shut down” due to COVID-19 outbreaks. We could also have groups of students or single students who are “quarantined” due to Covid-19 symptoms or exposure to others infected with the virus. Some items of note in dealing with these possibilities:

- **Alternative Methods of Instruction (AMI) Learning:** AMI refers to school courses taught online or off-site when triggered by a building closure. \*\*AMI would also be implemented on an individual basis if/when a student has been in “direct contact” or test positive for COVID-19 and has to be quarantined for multiple days.\*\*
- **This alternative could be implemented for various reasons. If, we are able to switch over to AMI, we do not have to make up days for school closures such as, for weather, for a student(s) who has to be quarantined and for wellness breaks due to spikes in Covid-19 cases in our system.**
- If a group of students or the entire campus is forced to transition to AMI, the Golden City R-III School System does have enough lap top computers to check out one per family if the family is in need of a computer.
- If Golden City R-III Schools are placed in such closure (for short periods of time or longer), all classwork will be delivered through AMI and it is expected that all work will be completed and will count towards the students’ semester grade.
- All closed buildings or grade levels will move to AMI learning. All affected students who were in traditional classes will move to AMI instruction.
- Any virtual students will continue with their virtual classes. Virtual/Online instruction will NOT be impacted by COVID-related building closures.
- **Access to AMI without Internet access.**
  - Students without internet at home will not qualify for the fully virtual platform. However, we must prepare during times of school shut down to continue education of all students. During these shutdown circumstances when we transition over to AMI, students without internet access will be given options of :
    - written packets of the class information and assignments or
    - “memory sticks” with lessons and student assignments down-loaded onto them for the student to take home and work “off-line” but complete the work with the computer, resave it to the memory stick and return that to school for grading.

If a student does not have access to the Internet they should contact their teacher(s) and or building administrator to determine the best option of gaining access to a written packet or a memory stick with the necessary course work.

## **Daily Precautions**

(For Engagement Indicator Levels 2 or 3 described above.)

### **In K-6<sup>th</sup> Grade classrooms.**

- Every best effort will be made to maintain cohort groups (children will spend the majority of their time in one classroom for learning with a consistent group of classmates).
- Student attendance will be closely monitored, but things such as perfect attendance will not be recognized to ensure that students who may be ill stay at home until they are sure of their diagnosis.
- Large gatherings (such as all-school assemblies and school-wide celebrations) will not occur.
- Classroom protocols will include assigned seating and other measures to minimize contact.
- Passing time and student travel within the building will be structured to minimize risk.
- The school will make reasonable best efforts to minimize risk.
- In-person classes will be taught utilizing some online lessons and resources.
- Recess can be on blacktop or in fields with structured games. The use of balls and some equipment (jump ropes, hula hoops, etc) will have a plan for cleaning after use. Students will be taught expectations on the playground to assure safety and they will be expected to follow those guidelines. Depending on numbers, we may have multiple zones.
- K-5 students will have access to PE, Art, Music, Media, Special Education, Title, and other such services, regardless of in-person or online.
- In the event of a school closure, instruction will transition to an AMI format.
- K-6 grading practices will follow the same format as previous years and both in person or AMI instruction will count toward the student's grades.

### **7th - 12th Grade In Person**

- Teachers will be instructing in-person, utilizing online lessons and resources.
- Congregating in the halls and other common areas will not be allowed.
- Students will maintain a "normal" schedule, but interactions outside the classroom will be limited, in order to reduce the expansion of the established cohort groups.
- Passing time and student travel within the building will be structured to minimize risk.
- Classroom protocols will include assigned seating and other measures to minimize contact.
- Large gatherings (such as all-school assemblies and school-wide celebrations) will not occur.
- Cancellation or modification of school dances, parties, and field trips.
- All assignments and student activities will be published in Google Classroom.
- Due to the potential of transitioning quickly to an AMI format, teachers will be expected to be posting lessons all year.
- 7-12 grading practices will follow the same format as previous years and both in person or AMI instruction will count toward the student's grades.
- In the event of a school closure, instruction will transition to a complete virtual learning environment, using AMI.

### **Fine Arts (Music and Art)**

- Most performing classes within the Fine Arts Department will continue with enrolled students. There are some classes that will be presented only in an in-seat model.
- Music and Art classes will be socially distanced in all cases.
- Art students will be required to use only their personal art supply items so as not to cause cross contamination.

## **Library Media Services**

- All students, those attending in-person or virtual, will have access to print and digital materials available through the GC-RIII Library Media program.
- All students, those attending in-person or with virtual, will be instructionally supported by media specialists both online and in-person.
- Limited access to media centers will be available for individual and small groups of students.
- Social distancing rules will be followed.
- Safety measures will be enacted to clean and sanitize circulated materials.

## **Procedural Precautions:**

### **Classrooms**

- Multiple social distancing strategies will be implemented based on the feasibility of the unique space and needs of each classroom space.
- Students will be encouraged to maintain distance from each other in the school and taught appropriate hygiene/COVID practices.
- K-6th grade students will keep their own supplies for use in the classroom.
- Personal water bottles will be encouraged as drinking fountains will be shut off.
- Bottle filling stations have been added to water fountains and will be available for student use.
- There will be built-in time during the day for frequent handwashing and hand sanitizing.
- Appropriate measures will be taken for cleaning school electronic devices.
  - K-5 will use shared devices (Chromebooks) that will be cleaned between each use.
  - 7-12 will use laptops that will be checked out to the individual student each morning.
- Students will be observed for illness prior to starting class and students will be referred to the nurse.
- Sanitize In/Sanitize Out, Frequent hand Washing, Cover Your Cough etc will all be actively taught by staff.

### **Arrival**

- Parent drop-off will be car lane only to reduce the number of people in the building.
- Parents will not be able to come into the building with their child.
- Students will use hand sanitizer or handwashing upon arrival into classrooms
- The doors to the campus will open at 7:45. The students will go directly to their classroom and eat breakfast there etc. so as to further protect them from being exposed to a larger number of students. (7:45 is when all staff go on duty)
- Common areas will be restricted where feasible.

### **Dismissal**

- The use of the car line will be for student pick-up only.
- No in-person parent pick-up to avoid parent gatherings in the school lobby or in the front of the school
- Hand sanitizing will be available at dismissal.

### **Passing Periods**

- Passing periods will be very structured and scheduled to ensure as much social distancing as possible.
- Students will be monitored while walking in the hallways.
- Movement throughout the buildings will be limited or reduced.
- Handwashing and hand sanitizer will be available.

### **Playgrounds**

- Schedules and procedures will be developed and students will be monitored while on the playground to ensure appropriate social distancing while on playgrounds.
- Handwashing/hand sanitizer will be utilized upon re-entry to the building.

## **Transportation (Bus)**

- Bus transportation is an area that is extremely difficult to socially distance properly. Due to that fact, students and drivers will **be required to wear masks on the bus**. (Students will be able to remove the mask as soon as they can appropriately socially distance after unloading from the bus).
- Parents willing and able to transport their children to school are encouraged to do so during this time to assist the district in limiting the number of students on school buses.
- We will still be running routes, and will gladly transport your child to and from school.
- Due to all of complications this pandemic causes in confined spaces like the bus, we will have several safety based procedures that will hopefully minimize the risk of contamination:
  - As said before, all students and driver will wear a mask for the entirety of the bus route.
  - Students will be separated on the bus where feasible and students will have assigned seats (which will help us to isolate any potential exposure to a small portion of the bus and not the entire bus)
  - The first students onto the bus in the morning will be assigned seats at the back and work our way forward throughout the route.
  - Families will be seated together.
- Due to the need for assigned seats on all routes, **NO BUS CHANGES** will be allowed.
  - Each child may only have one pick up location and one drop off location.
  - If you wish to let us know someone will be coming to pick your student up that is acceptable, but to maintain the structure needed for safe transport of students during this unprecedented time, no changes can be allowed. (On most days we have a whole list of bus changes, it becomes almost impossible to maintain seating charts, and trace who might have been exposed when students are constantly riding different busses every day—If we cannot keep static seating charts as described, any positive case on that bus could result in the entire bus being quarantined for up to 14 days).
  - Modified afternoon bus loading procedures will be implemented so that the same seating chart for the morning will be followed in the afternoon without students traveling by other students.
- Buses will be disinfected after each use.
- Bus drivers have been properly trained in COVID safety measures.

## **Food Service--Altered cafeteria procedures**

- For all grades, breakfast will be bagged (grab and go) and will be delivered to and eaten in classrooms.
- Lunches will be eaten in the cafeteria.
- Social Distancing will be observed for all lunch shifts.
- “One touch” lunch tray service will be utilized (student will touch nothing except the final fully prepared tray with utensils and milk on the tray).
- Handwashing/hand sanitizer will be available before and after eating.
- Please contact the school nutrition staff for more information.

## **Cleaning/Hygiene**

- Cleaning with COVID and EPA approved products will target cleaning and disinfection of frequently touched hard, non-porous surfaces, such as counters, tabletops, stair rails, doorknobs, bathroom fixtures, toilets, drinking fountains, and any other surfaces that are visibly necessary multiple times per school day.
- Students and families will be provided with best practices for hygiene during the school day and upon arrival at home.
- It is the recommendation of district health staff to practice frequent and effective hand washing with soap and water for a minimum of twenty seconds. Avoid touching faucets, light switches or door handles with bare hands after washing by using a paper towel as a barrier.
- When hand washing is not an option, hand sanitizers with at least 60% alcohol are an acceptable substitute.
- Hand sanitizer dispensers will be installed at various locations throughout the building, including one in each classroom. Implementation of “sanitize in, sanitize out” procedure for each classroom.

## Health Services

- **Health Office Protocols:** It is essential for Golden City R-III staff and the community to work together to prevent the introduction and spread of COVID-19 in the school environment and in the community while still providing a quality education program. State statute gives public districts the authority to exclude students who have a contagious disease such as COVID-19 or who are liable to transmit the disease after having been exposed to it (See 167.191, RSMO). In addition, the local health department has the authority to exclude students from school and may order students and others to isolate or quarantine (See 19 CSR 20-20.05). Golden City R-III leadership will work closely with the Barton County Health Department to ensure the safest environment for our students and staff.
- **Exclusion from School:** Students and staff will be excluded from school if they test positive for COVID-19 OR exhibit one or more of the symptoms of COVID-19 based on CDC guidance that is not otherwise explained:

<ul style="list-style-type: none"><li>○ Fever of 100.4°F or greater</li><li>○ Chills</li><li>○ Cough</li><li>○ Headache</li><li>○ Sore throat</li><li>○ Fatigue</li></ul>	<ul style="list-style-type: none"><li>○ Shortness of breath or difficulty breathing</li><li>○ Muscle or body aches</li><li>○ Nausea, vomiting or diarrhea</li><li>○ New loss of taste or smell</li><li>○ Congestion or runny nose</li><li>○ Close contact with a person with COVID-19 in the last 10-14 days</li></ul>
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- **Screening:** The current CDC guidelines do not require screening of all students or staff for COVID-19 prior to entering the school building. If staff or students present with fever or symptoms of COVID-19 without other obvious explanations, they will be sent home immediately. Golden City R-III will communicate the symptoms of COVID-19 and encourage staff and students to self-screen prior to coming to school.
- **Isolation:** If a student or staff member is suspected of having COVID-19 as evidenced by fever and/or symptoms related to COVID-19 as previously listed, then the student or staff member will be isolated from the rest of the building population until released home. Currently, this will occur in each building's health office with at least one staff present to monitor staff or students for health deterioration. Other healthcare needs will be delegated out to appropriate staff outside of the isolated area. Once the isolated person has been released home, the office will be properly sanitized before further staff or students enter.
- **Return to School After Exclusion:** Once a student or staff member is excluded from the school environment, they may return if they satisfy the recommendations of the CDC and/or local health department.

Currently those guidelines are:  
Persons who have tested positive for COVID-19, or who have symptoms consistent with COVID 19 and are excluded from school may discontinue isolation and return under the following conditions:

  - At least 10 calendar days have passed since the onset of symptoms or at least 10 calendar days have passed from the date of a positive test if no symptoms present **and**
  - At least 24 hours have passed since resolution of fever without the use of fever-reducing medications **and**
  - Other symptoms have improved **and**
  - Written documentation for release is provided by a healthcare provider or the health department"
- **Siblings or Other Students in the Household:** If a student is excluded from school due to COVID-19 symptoms, his or her siblings or other students living in the same household will be evaluated. If they exhibit symptoms, they will also be excluded from school. If they do not exhibit symptoms, they may be excluded from school and asked to self-quarantine per the discretion of the Health Department, health staff and/or administration.

- If a student is excluded from school due to a positive COVID-19 test, his or her siblings or other students living in the same household will be excluded from school and may return when they have gone fourteen calendar days without symptoms and have been released by a healthcare provider. Written documentation will be required for return in such instances.
- **Testing:** Instructions for COVID-19 testing may be obtained from the local health department, a healthcare provider, or a medical virtual visit.
- **Self-Quarantine:** If a student or staff member has recently had close contact (currently defined as 15 minutes or more within a distance of 6 feet) with a person exhibiting COVID-19 symptoms, a positive COVID-19 diagnosis or has recently traveled, Golden City R-III may exclude the student or staff member from school and request self-quarantine for 7-14 calendar days. If said person remains symptom free for seven calendar days, then he/she would be eligible to return to work or school.
- **Medical Inquiries:** Golden City R-III may request additional medical inquiries of staff and students.. Please note that federal law typically limits the type of medical inquiries that can be made; however, if local public health authorities determine that a public health emergency, such as COVID-19, is a significant threat to students or other individuals in the community, an educational agency or institution in that community may determine that an emergency exists as well.
  - If staff or students are reporting an illness related absence, Golden City R-III may inquire if COVID-19 symptoms exist and if a medical visit or testing has been completed. Golden City R-III may also inquire of testing results.
- **Prevention and Personal Protective Equipment (PPE):**
  - Since we have been able to provide appropriate social distancing within our classrooms, staff will have the option to wear a face mask or face shield depending on their preference and comfort level or to not wear one.
  - In addition, persons who are coughing or sneezing due to reasons other than potential COVID-19 infections (i.e. allergies, respiratory infections, etc.) may be asked to wear a mask or other PPE while on school property to minimize dissemination of bodily fluids or potentially asked to leave until improvement of symptoms.
  - When the district is in session, the following guidelines will be in place for PPE for students:
    - All students (K-12) will be required to wear a face mask while on the bus (no bandannas and other clothing pulled over the face is not sufficient to meet this standard).
    - Elementary and Secondary students will be encouraged to wear a face covering while entering the building, during transitions between class periods, and at the end of the day but are not required to wear one because we will be making every effort to practice social distancing at all times. Any person is welcome to wear a mask or other PPE in the school building unless it inhibits the person's ability to perform his or her job, inhibits a student's ability to participate in the education process or is disruptive to the educational environment.
    - The district will provide at least one initial mask for all students and then replacement masks can be obtained from the school at a nominal fee. Regular care such as cleaning of the mask is strongly recommended.
    - Students or staff with underlying health concerns that would prevent them from wearing a mask will be exempt from any requirement but proper documentation from a health professional will be required.
- **Other Illness:** Please keep in mind that other illnesses may occur that are unrelated to COVID-19. If a student or staff presents with symptoms related to another illness, please refer to the student handbook. For instance, fevers that are unrelated to COVID-19, as typical with strep throat, may return after treatment and once the person is fever free for at least 24 hours without the use of fever-reducing medications
- Appropriate health and sanitary practices will all be actively taught and reinforced by all staff members
  - Sanitize In/Sanitize Out,

- Frequent hand Washing,
- Cover Your Cough etc.
- Health Screening
  - Students should be screened at home by family members for any symptoms using the CDC guidelines.
    - Temperature 100.4 degrees Fahrenheit or higher when taken by mouth.
    - Sore Throat
    - New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline).
    - Diarrhea, vomiting or abdominal pain.
    - New onset of severe headache, especially with a fever.
  - Children will be visually inspected for signs and symptoms of illness as they enter the school and/or classroom.
  - Random temperature checks will occur as deemed necessary by staff.
  - Staff members will self-screen at home, following the CDC protocol and all staff will diligently monitor possible symptoms throughout the day.
  - Visitors inside the building during the upcoming school year will be screened by the Health Office prior to entry to school (screen the visitor for COVID-19 by asking questions about symptoms and performing a temperature check, and then limit the visitor's movement throughout the school building.)
- School nurses will provide COVID safety training/materials to the faculty and staff.
- If you have medication for your child, please schedule a time with the school nurse to drop it off.
- Students or staff demonstrating symptoms will be referred to their primary care physician –Prior to returning to school, they must consult the school nurse or provide documentation from the physician.
- Exclusion procedures will follow currently available best practices in accordance with CDC and Health Department guidelines.
- Students or staff reporting “direct contact” with someone positively tested will be immediately sent home until further notice. If there is validity to such a report, the county health department will then provide instructions to quarantine.
- For privacy concerns, individual identifying information will not be disclosed under any circumstances. The health department will monitor the situation per MO Department of Health and Senior Services and CDC guidelines in regards to quarantine until the positively tested “direct contact” is discontinued from isolation (which is dependent upon symptoms) and 14 days beyond that point.

### **Visitors/Volunteers**

- Non-essential visitors will not be permitted.
- Parents who need to check out their student during the school day will do so by using the intercom at the door and the secretary will bring the child and the sign out sheet to the door while the parent waits outside.
- If a meeting is held in the school with parents or other visitors, all visitors and staff will wear a face mask for the entire meeting.
- At this time we will not be able to allow volunteers to come onto campus.

### **Virtual Option (Online) Learning.**

Golden City R-III Schools believe that the most effective way for a child to be educated is in-person and socially active in the way a typical school is set up. However, our District recognizes that COVID-19 has changed what is best for some students because of health and wellness concerns with the student or family.

- If a student and family has a need to be attend virtual learning, this will be offered on a limited basis.
- The virtual option will require a full semester of attendance as a minimum. Students may not transfer back to in-seat instruction in the middle of the semester.
- This option will involve an application process.
- If a family chooses and is selected for this form of leaning, there will be a significant workload and expectations placed on the student and family. (It is expected that a student doing virtual would need to be fully engaged in the virtual education process for at least 6 hours per day).
- In most instances, students will have the option to enroll in an online program taught by GC teachers using materials and training provided by the district.
- Virtual courses will mirror the in-person versions; same curriculum, pacing, and assessments.
- Students will have interaction with their teachers via video conferencing.
- They will receive instruction through audio and video recordings of the regular classroom that they will be required to watch for their instruction.
- They will also have access to school counselors, learning specialists, and other staff as needed.
- Grading practices will follow the same format as the in seat students.
- Students must have access to solid internet access (cell phone only access not recommended). If adequate access cannot be achieved, virtual would not be an advised option for that student.
- Students should also have access to technology (ex. Desktop computer, iPad, laptop) to complete work and log-in to the GC virtual system through Google Classroom.
- Even though a family has chosen to participate in virtual learning, the student will continue to be affiliated with their child’s school building, including communications from their school building.
- If students select Virtual education, they will not be eligible for extracurricular activities per Golden City R-III School Policy which says that a student must be “in seat” for at least 4 periods per day.

### **Special Education (Virtual)**

- Special education students who enroll in online learning will receive special education services.
- All services will be provided during the regular school day.
- A parent can elect to have their student access the instruction virtually via the assigned online course specialist and/or bring their student into the building for their services during their scheduled special education classes.
- A parent could elect for their child to receive their related services (e.g., speech-language, physical therapy, occupational therapy) via tele-therapy and/or bring their child in for in-person instruction with the therapist.
- Feedback will be given through Google Classroom and written comments, student/teacher virtual conferencing, by email or by phone

### **Communication**

All communication on school re-entry can be found or delivered as followed:

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| • Email  | • Website <a href="http://www.goldencityschool.com">www.goldencityschool.com</a> |
| • Facebook @Golden City R-III Schools  | • Local Radio and TV stations  |
| • School Messenger (all urgent messages will first be communicated via School Messenger) |  |

This plan was created in collaboration with other area school districts incorporating input from medical professionals, the Barton County Department of Health, district leaders, district staff and feedback from the parent survey. As new information continues to present itself, expect this plan to be updated and made current with the latest guidance. Additional updates will be posted on the GC Schools website.